



GRACE SCHOOL

Learning to Lead... Living to Serve

Gator Tour Bus Presents ...Destination D.C.

Dear Parents,

In lieu of the Decades Project, your child will be required to complete a project on our Washington D.C trip that will span the third and fourth quarters in their English and History classes. This project has officially begun and will end on **Friday, May 3, 2019**, with The Living Museum in Massey-Tucker Hall. The project will be a large portion of the last nine weeks grades and will include several daily grades and test grades. It will consist mostly of individual performance and a few group components.

Project Description:

This unit blends concepts from a variety of academic disciplines, culminating with a trip to our nation's capital. Students will have a hands-on experience with the art, history, geography and science/technology of our country.

Through research, lecture, public speaking, internet exploration, cooperative group work, journal writing, photography, statistical analysis and display the students will have an opportunity to be genuinely touched by their personal contact with the living history of the monuments, the museums, and the architectural treasures of this historic city.

In English and History, the students will prepare a research paper, story book and an oral presentation to present in class and to the public. The presentation and story book presentation will be graded in class the week of **Monday, April 29th**.

On Friday, May 3rd, they will dress as their chosen character, present their presentation to a larger audience, bring in a handmade artifacts relating to their topic, and present their presentation boards and storybooks as guests move around the living museum.

ELA:

History:

Conduct Research - ongoing	Character Selection – due March 20
Research Paper – due April 1	Create Story Jumper Book – due April 29
3 Minute Speech Written – due April 18	Dress appropriately as a character or object that relates to their topic – April 24 picture posted & May 3rd - living museum day
3 Minute Speech Memorization – due April 29	Handmade Artifact – due May 1
Publish in Google Classroom	Publish in Google Classroom

Following the trip they will write a post visit reflection adding new information learned on site.

Supplies outside of school:

- Artifacts – Handmade Creation
- Costume
- Cell Phone- for the D.C Trip
- Phone Charger for the D.C. Trip
- Small Camera for the D.C Trip – Optional

Thank you for your cooperation!

8th Grade Team

Andrea Spence and Linsey Bové

Please sign and have your student return this page by:

Wednesday, March 6th 2019

By signing below, I am stating that I have read the attached project description and expectations; I understand that this is an interdisciplinary project and my student will be assigned tasks in both U.S. History and ELA.

Parent Signature

Student Signature

Date

Destination D.C Research Topic

Questions or Comments:

Thank you for your cooperation!

Andrea Spence and Linsey Bové

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Wednesday, March 6th 2019